AMENDED IN ASSEMBLY MARCH 9, 2000

CALIFORNIA LEGISLATURE-1999-2000 REGULAR SESSION

ASSEMBLY BILL

No. 1738

Introduced by Assembly Member Washington

January 10, 2000

An act to amend Section 49600 of, to add Section 49600.5 to, and to add Article 3.6.1 (commencing with Section 32228.4) to Chapter 2 of Part 19 of, the Education Code, relating to educational counseling, and making an appropriation therefor. An act to amend Sections 32228 and 32228.1 of, and to add Section 32228.4 to, the Education Code, relating to school safety, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

AB 1738, as amended, Washington. Educational counseling.

Existing law establishes the Carl Washington School Safety and Violence Prevention Act, which requires the Superintendent of Public Instruction to provide funds to school districts and county offices of education serving pupils in any of grades 8 to 12, inclusive, for the purpose of promoting school safety and reducing schoolsite violence and other specified purposes.

This bill would expand the School Safety and Violence Prevention program to school districts and county offices of education that serve pupils in kindergarten or grades 1 to 12, inclusive, and expand the specified purposes for which funds may be appropriated to participating school districts and AB 1738 — 2 —

county offices of education. The bill would expand upon the goals of the act, as intended by the Legislature. The bill would also appropriate \$100,000,000 to the Superintendent of Public Instruction for allocation exclusively to school districts or county offices of education for the purposes of the act and authorize the allocation of 1% of the appropriated funds to the Superintendent of Public Instruction for administrative costs and technical assistance required by the act. The funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Existing law authorizes the governing board of a school district to provide a comprehensive educational counseling program for all pupils enrolled in the schools in the district.

This bill would establish the Middle School Counselor Conflict Resolution Program, a 2-year statewide demonstration program, coordinated by the Superintendent of Public Instruction to award grants to middle schools or schools that maintain any of grades 6 to 8, inclusive, for credentialed school counselors trained in conflict resolution. The bill would appropriate \$5,000,000 from the General Fund to the Superintendent of Public Instruction for that program. The funds appropriated by the bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

The bill would authorize the governing board of every school district that maintains kindergarten or any of grades 1 to 12, inclusive, to develop a plan for the establishment of a comprehensive education counseling and guidance program.

Vote: majority. Appropriation: yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Article 3.6.1 (commencing with Section
- 2 SECTION 1. Section 32228 of the Education Code is
- 3 amended to read:

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32228. (a) It is the intent of the Legislature that 1 2 public schools serving pupils in kindergarten or grades 8 1 to 12, inclusive, have access to supplemental resources 4 that provide additional personnel and services establish programs and strategies that promote school safety and emphasize violence prevention among children and youth in the public schools.

- (b) It is further the intent of the Legislature that schoolsites receiving funds pursuant to this article 10 accomplish all of the following goals:
- (1) Teach pupils techniques for resolving conflicts 12 without violence.
- (2) Train school staff and administrators to support 14 and promote conflict resolution and mediation techniques for resolving conflicts between and among 16 pupils.
 - (3) Reduce incidents of violence at the schoolsite.

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- (4) Reduce the ratio of pupils to credentialed pupil 19 services personnel. For purposes of this article, credential 20 pupil services personnel shall include, but not be limited 21 to, school counselors, school psychologists, school social workers, and school nurses.
- (5) Promote and increase pupil participation in peer 24 programs.
- SEC. 2. Section 32228.1 of the Education Code is 26 amended to read:
- 32228.1. (a) The School Safety and Violence 28 Prevention Act is hereby established. This statewide 29 program shall be administered by the Superintendent of 30 Public Instruction, who shall provide funds to school 31 districts serving pupils in any of kindergarten or grades 32 & 1 to 12, inclusive, for the purpose of promoting school 33 safety and reducing schoolsite violence. As a condition of 34 receiving funds pursuant to this article, an eligible school 35 district shall certify, on forms and in a manner required 36 by the Superintendent of Public Instruction, that the 37 funds will be used as described in this section.
- 38 (b) From funds appropriated in the annual Budget 39 Act or any other measure, funds shall be allocated to school districts on the basis of prior year enrollment, as

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reported by the California Basic Educational Data System, of pupils in kindergarten or grades $\frac{8}{2}$ 1 to 12, inclusive, for any one or more of the following purposes:

- (1) Providing schools with personnel, including, but 5 not limited to, licensed or certificated school counselors, school social workers, school nurses, psychologists, who are trained in conflict resolution. Any law enforcement personnel hired pursuant to this article shall be trained and sworn peace officers.
- (2) Providing effective and accessible on-campus communication devices and other school safety 12 infrastructure needs.
- (3) Establishing an in-service training program for 14 school staff to learn to identify at-risk pupils, to 15 communicate effectively with those pupils, and to refer 16 those pupils to appropriate counseling.
- (4) Establishing cooperative arrangements with local enforcement agencies 18 law for appropriate school-community relationships.
- (5) Establishing youth-to-youth peer 21 schoolsites, including, but not limited to, peer mediation, peer helpers, conflict managers, peer education, and peer 23 tutoring.
- (6) For any other purpose that the school or school 25 district determines that would materially contribute to meeting the goals and objectives of current law in providing for safe schools and preventing violence among pupils.
- 29 SEC. 3. Section 32228.4 is added to the Education 30 Code. to read:
- 31 32228.4. (a) If any school district chooses not to 32 participate individually in the program authorized under 33 this article, or if funding available through the program 34 authorized under this article would be insufficient to 35 conduct theprogram in accordance with 36 requirements of this article, that district may form a 37 consortium with other school districts to participate in the 38 program and shall be subject to the provisions of this

39 article to the same extent as an individual school district.

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(b) If a school district chooses not to participate in the 2 program authorized under this article either individually or as part of a consortium, that portion of funding that the school district would have received for the program shall 5 be distributed on a pro rata basis to participating school districts.

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SEC. 4. The sum of one hundred million dollars (\$100,000,000) is hereby appropriated from the General Fund to the Superintendent of Public Instruction for 10 allocation exclusively to school districts authorized for the 11 purposes of funding the activities and full participation of 12 the school districts as set forth in Article 3.6 (commencing 13 with Section 32228) of Chapter 2 of Part 19 of the 14 Education Code. To perform the duties of this section, up 15 to one percent of the total funds appropriated for 16 purposes of this section may be allocated to the 17 Superintendent of Public Instruction for administrative 18 costs and technical assistance.

19 32228.4) is added to Chapter 2 of Part 19 of the Education 20 Code, to read:

Article 3.6.1. Middle School Counselor Conflict **Resolution Program**

32228.4. (a) The Middle School Counselor Conflict Resolution Program, a two-year statewide demonstration project, is hereby established and shall be administered by the Superintendent of Public Instruction for the purpose of awarding grants to middle schools or schools 30 that maintain any of grades 6 to 8, inclusive, for credentialed school counselors trained in conflict 32 resolution. To be eligible for funding of the demonstration project, schools or school districts shall 34 develop and implement a conflict resolution program within a comprehensive educational counseling and 36 guidance program pursuant to Sections 49600 and 49600.5.

(b) It is the intent of the Legislature that schoolsites receiving grants pursuant to this section accomplish all of the following goals:

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(1) Teach all pupils techniques for resolving conflicts without resorting to the use of violence.

- (2) Train all school staff and administrators in conflict resolution and mediation techniques for conflicts between or among pupils and to support and promote these programs in their schools.
 - (3) Reduce the incidence of violence at the schoolsite.
- (4) Implement a comprehensive safe school plan that includes a comprehensive educational counseling and guidance program.
- (c) As a condition of receiving a demonstration grant, each eligible school or school district shall do all of the following:
- (1) Certify that a reduction in the ratio of pupils to credentialed school counselors is expected to result upon implementation of the program established pursuant to this section, and that all funds in this section are used to supplement and not supplant existing school programs or personnel.
- (2) Revise school safety plans to show how funding received pursuant to the program will be used to provide needed assistance to pupils, and submit the revised school safety plans pursuant to Sections 35294.1 to 35294.9, inclusive.
- (3) Hold a public meeting at the schoolsite to allow members of the public the opportunity to express opinions about the school safety plan.
- (4) Encourage all parents of pupils at the school to participate in the establishment of a conflict resolution program as a component of the comprehensive educational counseling program.
- (5) Encourage all parents of pupils identified with needs that require conflict resolution to participate in conflict resolution training.
- (6) Develop a comprehensive educational counseling 36 program accessible to all pupils pursuant to Sections 49600 and 49600.5.
- (d) The Superintendent of Public Instruction shall 38 provide training and technical assistance to schools and school districts, and shall evaluate the Middle School

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Counselor Conflict Resolution Program for continuous quality improvement pursuant to this section. This evaluation shall be completed and, notwithstanding 3 Section 7550.5 of the Government Code, shall be submitted to the Governor and the Legislature no later 5 than September 1, 2002. 6

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- (e) To perform the duties of this section, up to 5 percent of the total funds appropriated for purposes of this section may be utilized by the Superintendent of Public Instruction for training and administrative costs.
- (f) The amount of five million dollars (\$5,000,000) is hereby appropriated from the General Fund to the Superintendent of Public Instruction, for the purpose of awarding grants to middle schools or schools that maintain any of grades 6 to 8, inclusive, for the purposes of this article.
- SEC. 2. Section 49600 of the Education Code is amended to read:
- 49600. (a) The governing board of any school district may provide a comprehensive educational counseling program for all pupils enrolled in the schools of the district.
- For purposes of this chapter, "educational counseling" means specialized services provided by a school eounselor possessing a valid credential with specialization in pupil personnel services who is assigned specific times to directly counsel pupils.
- (b) Educational counseling shall include, but not be limited to, all of the following:
- (1) Academic counseling, in which pupils receive counseling in the following areas:
- (A) Establishment and implementation with parental involvement of the pupil's immediate and long-range educational plans.
- (B) Optimizing progress towards achievement of 36 proficiency standards.
- 37 (C) Completion of the required curriculum in accordance with the pupil's needs, abilities, interests, and 38 39 aptitudes.

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(D) Academic planning for access and success in higher education programs including advisement on courses needed for admission to public colleges and universities, standarized admissions tests, and financial aid.

- (2) Career and vocational counseling, in which pupils are assisted in doing all of the following:
 - (A) Planning for the future.
 - (B) Becoming aware of their career potential.
- 10 (C) Developing realistic perceptions of work.
 - (D) Relating to the work world.
 - (3) Personal and social counseling, in which pupils receive counseling pertaining to interpersonal relationships for the purpose of promoting the development of their academic abilities, careers and vocations, personalities, and social skills.
 - (e) Nothing in this section shall be construed as prohibiting persons participating in an organized advisory program approved by the governing board of a school district, and supervised by a school district counselor, from advising pupils pursuant to the organized advisory program.
- (d) Notwithstanding any provisions of this section to 24 the contrary, any person who is performing these counseling services pursuant to law authorizing the performance thereof in effect before January 1, 1987, shall be authorized to continue to perform those services on and after that date without compliance with the additional requirements imposed by this section.
- SEC. 3. Section 49600.5 is added to the Education 30 Code, to read:
 - 49600.5. (a) The governing board of every school district that maintains kindergarten or any of grades 1 to 12, inclusive, may develop a plan for the establishment of a comprehensive educational counseling and guidance program to be offered at each school within the district.
- 37 (b) These plans shall include all of the following 38 criteria:
- 39 (1) Developmentally appropriate competencies" that describe the specific knowledge, 40

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attitudes, and skills that pupils should obtain as a result of participating in an educational counseling program. The pupil competencies shall be organized according to clear standards for the academic, career, personal, and social development of pupils.

- (2) Whenever relevant, a specific strategy for phasing out noncounseling activities currently being performed by counselors.
- (3) Provisions to ensure that providing direct prevention and intervention services to pupils, their parents, and teachers shall constitute at least 80 percent of every counselor's time. These services shall address barriers to learning, including, but not limited to, poor study skills, behavioral problems, lack of conflict resolution skills, school violence, substance abuse, and poor attendance.
- (4) Provisions for links between the educational guidance and counseling program and resources in the community and for interschool coordination among pupil personnel specialists.
- (5) A statement by the school district that addressed expected pupil outcomes as a result of participation in the comprehensive school guidance and counseling program.
- (6) A description of specific roles for credentialed school counselors, other pupils services staff, teachers, administrators, and supervised paraprofessionals.
 - (7) Classroom guidance activities.
- (8) A specific statement of the roles of all support personnel and the institutional supports to ensure support personnel collaboration in all phases of the program's operation.
- (9) A recommended maximum school counselor to pupil ratio of 1 to 500 in kindergarten or any of grades 1 to 5, inclusive, 1 to 400 in grades 6 to 8, inclusive, or 1 to 300 in grades 9 to 12, inclusive.
- 36 (10) Provisions for monitoring, accountability, 37 evaluation, and ongoing training of all support services 38 staff.
- 39 (c) The provision of comprehensive, prevention 40 oriented counseling and guidance programs shall be

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- based upon criteria that is similar in intent and specific
- content to the National Standards for School counseling
- Programs drafted and adopted by the American School 3
- Counselor Association and include the following 4 5 components:
 - (1) A guidance curriculum.

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- (2) Individual counseling services.
- (3) Group counseling services.
- (4) Collaboration with other school and community 10 resources.
 - (d) Pupils, parents, representatives of community and government agencies, and existing advisory committees or councils shall collaborate with counselors, teachers, and other school personnel to develop the program.
- (e) Credentialed school counselors shall facilitate all 15 16 phases of program planning, implementation, and evaluation, in conjunction with other support services 17 staff, including school psychologists, school social workers, school nurses, and child welfare and attendance 19 20 workers.